#### DISABILITY. DISCOURSES OF SPECIAL EDUCATION

# - EXAMPLE OF PREPARING CITATIONS AND REFERENCES IN AN ARTICLE (APA 7)

- 1. Citations should be included in parentheses within the text of the article:
  - a. In case of one author, include the last name and the year of publication separated by a comma, for example:

(Smith, 2006)

(Smith, 2006, p.54)

b. In case of two authors their last names should be separated by a comma, for example:

(Smith, Johnson, 2009)

c. In case of multiple authors, the first author's last name should be written followed by "et al.," for example:

(Smith et al., 2021)

d. In case of referencing two or more works in the same parentheses, they should be organized chronologically and separated by a semicolon, for example:

(Smith 2001, 2007; Johnson 2021)

2. When the author's last name appears in the main text, only the publication year should be placed in parentheses, for example:

J.Smith (2011) based on theoretical analysis...

J.Smith and J.Johnson (2023) convince that...

- 3. In the references, works that are directly cited or referenced in the article text are listed in alphabetical order. For works by a single author, they should be arranged chronologically.
- 4. Citing a work in a foreign language, the information should be provided in its native language, for example.:

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101. doi:10.1191/1478088706qp063oa

- 5. Template for references:
  - a. Book

Last name(s), Initial(s). (year). *Title of the book*. (edition or volume). Publisher. DOI or web page.

Trent, J. (2016). *Inventing the Feeble Mind: A History of Intellectual Disability in the United States*. Oxford University Press.

Gargiulo, R.M., Bouck, E.C. (2020). *Special Education in Contemporary Society. An Introduction to Exceptionality.* (7<sup>th</sup> ed.). SAGE Publications, Inc.

# b. Book chapter with Editors

Last name(s), Initial(s). (year). Title of the chapter. In Editor(s): Last name(s), initial(s) (Ed.) or (Eds.), *Title of the work: Capital letter also for the subtitle* (chapter's pages). Publisher.

Ducharme, K. (2024). Journey Mapping and Universal Design for Learning: Putting Students at the Center of Learning. In Hall T.E., Robinson K.H., Gordon D. (Eds.), *Universal Design for Learning in the Classroom. Practical Application for K-12 and Beyond* (2<sup>nd</sup> ed.), (pp.165-180). Guilford Press.

Lederberg, A. R., Prezbindowski, A. K. (2000). Impact of child deafness on mother toddler interaction: Strengths and weaknesses. In P. E. Spencer, C. J. Erting, M. Marschark (Eds.), *The deaf child in the family and at school* (pp. 73-92). Lawrence Erlbaum Associates Publishers.

### c. Journal Article

Last name(s), Initial(s). (year). Title of the article, *Title of the journal. Volume* (Issue). Page range. DOI Elam, M., Murphy, C., Irwin, M.K. (2019), Validity, reliability, and feasibility of the Brief School Needs Inventory: Evaluating educational risk for students with chronic health conditions. *Psycho-Oncology*, 28(7). 1483-1489. https://doi.org/10.1002/pon.5104

Blackburn, C. M., Spencer, N. J., & Read, J. M. (2010). Prevalence of childhood disability and the characteristics and circumstances of disabled children in the UK: Secondary Analysis of the family resources survey. *BMC Pediatrics*, 10(1). https://doi.org/10.1186/1471-2431-10-21

# d. Web page

Last name(s), Initial(s). (year, month, date). Title of page/section. Source. URL

# e. Legal Act

Name of act, title source & section number (year). URL